



COURSE OUTLINE: NSW210 - FIELD SEMINAR II

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW210: FIELDWORK SEMINAR FOR SOCIAL SERVICE II
Program Number: Name	1221: SSW INDIGENOUS SPECA
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	21W
Course Description:	Fieldwork Seminar II provides the students with an opportunity to meet as a group to share their fieldwork experience. This course promotes the incorporation of self-initiative and personal responsibility to the workplace and ultimately, the community. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.
Total Credits:	2
Hours/Week:	3
Total Hours:	45
Prerequisites:	NSW205
Corequisites:	NSW211
Vocational Learning Outcomes (VLO's) addressed in this course:	1214 - SSW NATIVE SPECIALIZ
Please refer to program web page for a complete listing of program outcomes where applicable.	<p>VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.</p> <p>VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.</p> <p>VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.</p> <p>VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.</p> <p>VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.</p> <p>VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners.</p> <p>VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.</p> <p>VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.</p> <p>VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.</p> <p>VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an</p>

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aboriginal worldview and context.

1221 - SSW INDIGENOUS SPECA

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- VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
- VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.
- VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
- VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.

Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required

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for graduation.

Books and Required Resources:

Code of Ethics and Standards of Practice: <http://www.ocswssw.org/professional-practice/code-of-ethics/>
Weekly readings provided by the professor.

PHIPA Toolkit: <http://www.ocswssw.org/professional-practice/phipa-toolkit/>

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Consistently communicate professionally, clearly, concisely and accurately in the written, spoken and visual forms.	1.1. Demonstrate an ability to initiate, participate and contribute to verbal communication and interact with peers and group members. 1.2 Engage in constructive and respectful conversations when sharing in discussions and in written journals and reports (online and face to face) 1.3. Develop an understanding of the use active listening skills. 1.4. Demonstrate appropriate boundaries and personal responsibility in peer relationships.
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Explore, assess and evaluate goals, plans and barriers experienced by members of the client / community in need.	2.1. Become familiar with identifying client-centred goals. 2.2. Recognize and incorporate client/community strengths. 2.3. Become familiar with Service Plans. 2.4. Identify obstacles/barriers and demonstrate an ability to modify service plans.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Display consistent behaviour of the professional setting as an informed and active participant of the helping team.	3.1. Interact and develop a working and respectful relationships with staff, consumers, peers and community members. 3.2. Actively listen and communicate in a professional manner with peers, consumers, community members and staff. 3.3. Describe appropriate services and partners as a source for networking. 3.4. Demonstrate reflective learning. 3.5. Communicate an awareness of personal cultural competency.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Produce an information/awareness package specific to current challenges or issues in the social service field.	4.1. Research current, relevant professional information related to current social service challenges or issues. 4.2. Utilize professional based information sources to support/reinforce workshop topic. 4.3. Identify additional resources necessary to carry out a workshop.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Present and display information/awareness package to specified target audience (placement setting, schools, college)	5.1. Identify promotional techniques to create awareness of workshop. 5.2. Understand the time frame and importance of planning for promoting and advertising the workshop event. 5.3. Utilize a variety of sources for promotion of the workshop.

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	5.4. Creatively and concisely advertise and promote workshop to targeted community members.
Course Outcome 6	Learning Objectives for Course Outcome 6
7. Identify job search skills relevant for social services employment opportunities.	7.1. Prepare a personal resume applicable for the social services field. 7.2. Demonstrate skills for job interviews. 7.3. Display appropriate and professional attire for job interviews.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Information/Awareness Package	25%
Key Concept Notes	15%
Professional Portfolio	25%
Research Paper	20%
Weekly Journal	15%

Date: June 16, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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